



Enhancing Learning with Educational Technology – James Mears

Workshop Description:

Technology has unlimited potential to transform learning-centered teaching. This workshop was created as a resource for educators who are considering integrating technological tools to meet the demands and opportunities of our ever changing learning environments.

Come to just watch, or bring your mobile device to test drive a hands-on workshop experience. Whether you are looking for technical support or ideas on how to embrace various applications of technology in the classroom, stop by and network with likeminded faculty.

Learning Outcomes:

- Demonstrate knowledge and understanding of how various technologies may enhance learning in and out of the learning environment.
- Reflect on approaches to using and/or learning with technology in higher education as it applies to your own specific disciplines.

Facilitator: James Mears, St. Clair College
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Pre-Workshop Survey: Please click on this link to complete a quick and anonymous survey prior to attending the workshop.

<http://kwiksurveys.com/s.asp?sid=hqs2xrr8jz61c4f353759>

Resources:

Cassidy, E., Colmenares, A., Jones, G., Manolovitz, T., Shen, L., & Vieira, S. (2014). Higher Education and Emerging Technologies: Shifting Trends in Student Usage. *Journal Of Academic Librarianship*, 40(2), 124-133. doi:10.1016/j.acalib.2014.02.003

Ehrmann, S.C. (2011). The Flashlight Approach: Evaluating Educational Uses of Technology.

Leadbeater, W., Shuttleworth, T., Couperthwaite, J., & Nightingale, K. P. (2013). Evaluating the use and impact of lecture recording in undergraduates: Evidence for distinct approaches by different groups of students. *Computers & Education*, 61185-192. doi:10.1016/j.compedu.2012.09.011

Smith, H. J., Higgins, S., Wall, K., & Miller, J. (2005). Interactive whiteboards: boon or bandwagon? A critical review of the literature. *Journal Of Computer Assisted Learning*, 21(2), 91-101. doi:10.1111/j.1365-2729.2005.00117.x